

C.V.
Saeid Sadeghi

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EMPLOYMENT

2020- Until now	Assistant Professor at the Institute for Cognitive and Brain Sciences, Shahid Beheshti University.
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EDUCATION

2019 – 2020	Post -Doctoral Fellowship (Child Neuropsychology), Tehran University of Medical Sciences: Tehran, Tehran, IR
2015- 2019	Ph. D. , Clinical Psychology, University of Shahid Beheshti, Tehran, Iran
2013-2015	M.A., Child and Adolescent Clinical Psychology, University of Shahid Beheshti, Tehran, Iran
2009- 2013	Bachelor. , Psychology, University of Razi, Kermanshah, Iran
Sept.2018 - March 2019	Research Visitor in the Dept. of Developmental Neuroscience, IDAC, Tohoku University of Japan

PUBLICATIONS

Journal Paper

Sadeghi, S., Pouretemad, HR. (2022). Executive functions predict restricted and repetitive behaviors in toddlers under 36 months old with autism spectrum disorder. *Infant Behavior and Development*, Volume 67, 101721. <https://doi.org/10.1016/j.infbeh.2022.101721>.

Sadeghi, S., Pouretemad, H. R., & Brand, S. (2022). Cognitive control and cognitive flexibility predict severity of depressive symptoms in parents of toddlers with autism spectrum disorder. *Current Psychology*, 1-8. <https://doi.org/10.1007/s12144-022-03682-y>.

Sadeghi, S. Pouretemad, HR. Khosrowabadi, R. Fathabadi, J. Nikbakht, S. (2022). Parent-Child Interaction Effects on Autism Symptoms and EEG Relative Power in Young Children with Excessive Screen-Time. *Early Child Development and Care*. 191(6), 827-836. <https://doi.org/10.1080/03004430.2019.1649256>.

Sadeghi, S., Takeuchi, H., Shalani, B., Taki, Y., Nouchi, R., Yokoyama, R., ... & Kawashima, R. (2022). Brain Anatomy Alterations and Mental Health Challenges Correlate to Email Addiction Tendency. *Brain Sciences*. 12(10), 1278. <https://doi.org/10.3390/brainsci12101278>.

Sadeghi S, Ayoubi S, Brand S. (2022). Parenting Styles Predict Future-Oriented Cognition in Children: A Cross-Sectional Study. *Children*. 9(10):1589. <https://doi.org/10.3390/children9101589>.

Sadeghi, S., Pouretemad, HR. (2022). Let's Be Ready: COVID-19 Related Restrictions Can Lead to an Outbreak of Social-Communication Problems in Children. *Iranian Journal of Psychiatry*, 17 (3), 356. <https://doi.org/10.18502/ijps.v17i3.9736>.

Blackburn, A.M., Vestergren, S. & the COVIDiSTRESS II Consortium (**Sadeghi, S.**) (2022). COVIDiSTRESS diverse dataset on psychological and behavioural outcomes one year into the COVID-19 pandemic. *Scientific Data*, 9, 331 (2022). <https://doi.org/10.1038/s41597-022-01383-6>.

Sadeghi, S. Shalani, B. & Nejati, V. (2022). Sex and age-related differences in inhibitory control in typically developing children. *Early Child Development and Care*, , 192:2, 292-301. <https://doi.org/10.1080/03004430.2020.1755668> .

Sadeghi, S., Takeuchi, H., Shalani, B., Taki, Y., Nouchi, R., Yokoyama, R., ... & Kawashima, R. (2021). Brain structures and activity during a working memory task associated with internet addiction tendency in young adults: A large sample study. *PloS one*, 16(11), e0259259. <https://doi.org/10.1371/journal.pone.0259259>

Sadeghi, S., Sarlak, S., & Ayoubi, S. (2021). Develop and Evaluation of

Psychometric Properties of Smartphone and Tablet Addiction Questionnaire-Parent Version in Elementary School Students and Its Relationship with Parenting Style. *Journal of Family Research*, 17(2), 267-282. <https://dx.doi.org/10.52547/jfr.17.2.267>

Sadeghi, S., Ayoubi, S., & Sarlak, S. (2021). Psychometric Properties of the Children's Future Thinking Questionnaire in Iranian Children. *Journal of Applied Psychology*. 1 (61), 31-46. <https://dx.doi.org/10.52547/apsy.2021.222331.1064>

Fathabadi, J., Taktehrani, S., Arjmandnia, AA., **Sadeghi, S.** Development and Psychometric Properties of the Internet Self Control Questionnaire in Adolescents. (2021). a. *PSYCHOMETRY*, 9(36), 7-19.

Sadeghi, S. Pouretemad, H, R. & Shalani, B. (2020). Internet-based versus face-to-face intervention training for parents of young children with excessive screen-time and autism spectrum disorder-like symptoms: a comparative study. *International Journal of Developmental Disabilities*. DOI: [10.1080/20473869.2021.1895699](https://doi.org/10.1080/20473869.2021.1895699)

Sadeghi, S. Pouretemad, HR. Khosrowabadi, R. Fathabadi, J. Nikbakht, S. (2019). Behavioral and Electrophysiological Evidence for Parent Training in Young Children with Autism Symptoms and Excessive Screen-Time. *Asian Journal of Psychiatry*. 45 (1): 7-12. <https://doi.org/10.1016/j.ajp.2019.08.003>.

Sadeghi, S., Pouretemad, H. R., Khosrowabadi, R., Fathabadi, J., & Nikbakht, S. (2019). Effects of parent-child interaction training on children who are excessively exposed to digital devices: A pilot study. *The International Journal of Psychiatry in Medicine*, 54(6), 408-423. <https://doi.org/10.1177/0091217419837070>

Aqdassi, L. Pouretemad, HR. Fathabadi, J. **Sadeghi, S.** (2019). Family-based tele-intervention of SPARK program on motor proficiency and severity of autism symptoms in children with high functioning autism spectrum disorder: A pilot study. *RJMS*, 25 (11) :61-71. [In Persian].

Shalani¹ B, Abbariki A, **Sadeghi S.** Prediction of Job Stress Based on Psychological Capital and Job Performance in Nurses of Kermanshah Hospitals. *Depiction of Health*, 10(4): 280-286. [In Persian].

Shalani, B. **Sadeghi, S.** Rashidiyan, S. Executive functions in parents of children with and without autism spectrum disorder. *Shenakht Journal of Psychology and Psychiatry*, 6 (4): 90-99. [In Persian].

Mousavi, SV. Azadi Manesh, P. **Sadeghi, S.** Shalani, B. Momeni, F. (2019). Social Stories on Increasing Social Skills of Children with Autism Spectrum Disorder. *MEJDS*, 9 :90-90. [In Persian].

Sadeghi, S. Pouretemad, HR. Khosroabadi, R. Fathabadi, J. Nikbakht, S. (2018).

Impact of Using Digital Devices on the Health of Children: A Systematic Review. *J Educ Community Health*, 5(2): 62-71. DOI: 10.21859/jech.5.2.62. [In Persian].

Sadeghi S, Pouretemad H R, Khosroabadi R, Fathabadi J, Nikbakht S. (2018). The effectiveness of emotional diet intervention on parent-child interaction and parental stress in mothers of young children with autistic-like behaviors and exposure to digital nanning. *Daneshvar Medicine*. 26 (137) :1-10. [In Persian].

Pouretemad, HR. **Sadeghi, S**. Rahmati, Y. (2017). Digital Nanning and Autism Spectrum Disorder. *J of Exceptional Education*. 2017; 3 (146) :39-44. [In Persian].

Sadeghi, S. Pouretemad, HR. Fathabadi, J. (2016). The effectiveness of social skills training on social skills and behavior problems in adolescents with high-functioning ASD. *Journal of Applied Psychology*. 10 (4): 477-499. [In Persian].

Khanzade, HA. Ahmadi, S. **Sadeghi, S**. (2016). The Effectiveness of Programs to Strengthen Working Memory and Visual Perception on Improving Reading Students with Reading Disorder. *Quarterly Journal of Psychological Studies*. 2 (46): 49-66. [In Persian].

HONORS

- Honored as the 1st rank among the graduate students.
 - Ranked 4th in the nationwide entrance exam for M.A. degree in Psychology among more than 20,000 students
 - Honored as the 1st rank among the MA students.
 - Admitted to the doctoral course with talented students grant.
 - Scholarship Award (2017- 2018) from Elite National Foundation, Iran.
 - Scholarship Award (2019- 2020) from Elite National Foundation, Iran.
 - Winner of the Shahid Chamran Grant by the Iran's National Elites Foundation to be a Post-Doctoral Researcher, 2020.
 - Winning the "Dr. Kazemi Ashtiani" research award of the National Elite Foundation for recruitment in the country's universities / research institutes, 2022.
 - Winner of the "Dr. Ali Akbar Siassi" award from the Iranian Psychological Association (IPA) in 2022 (the award for the best doctoral thesis in Iran in the field of clinical psychology).
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